2009 SC Annual School Report Card Summary

Bethune Elementary
Kershaw County
Grades: PK-5   **Enrollment: 136**
Principal: Theodore Jackson
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

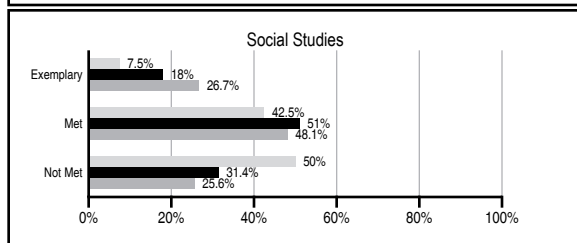| YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	29	2

Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.
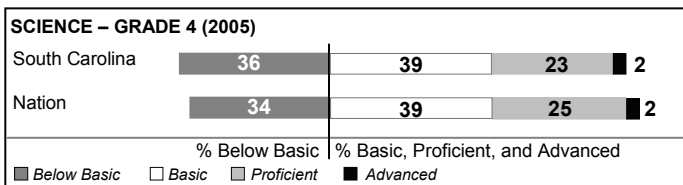
PASS PERFORMANCE

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary schools statewide

English/Language Arts
- Exemplary: 25.4%, 27.9%, 36.9%
- Met: 42.9%, 42.4%, 38.9%
- Not Met: 31.7%, 29.7%, 24.2%

Mathematics
- Exemplary: 27%, 20%, 28.4%
- Met: 49.2%, 44%, 42.4%
- Not Met: 23.8%, 36%, 29.4%

Science
- Exemplary: 5.1%, 9.2%, 15.1%
- Met: 41%, 47.8%, 50%
- Not Met: 53.8%, 43.2%, 35.4%

Social Studies
- Exemplary: 7.5%, 18%, 26.7%
- Met: 42.5%, 51%, 48.1%
- Not Met: 50%, 31.4%, 25.6%

Writing
- Exemplary: 28.6%, 24.4%, 33.2%
- Met: 36.5%, 37.8%, 36%
- Not Met: 34.9%, 37.8%, 31%
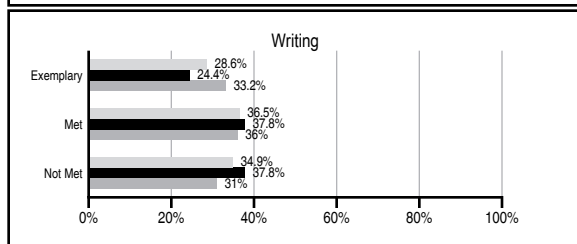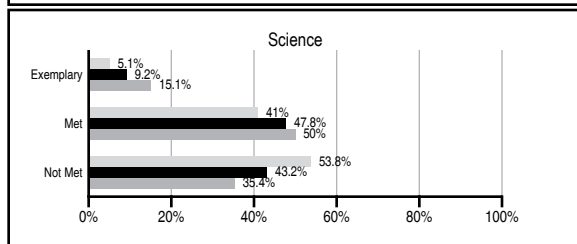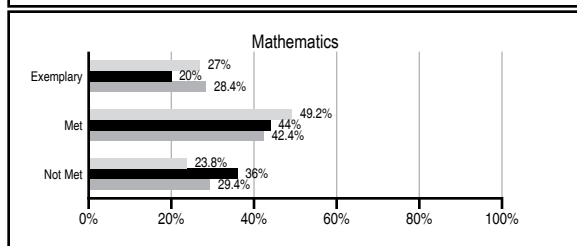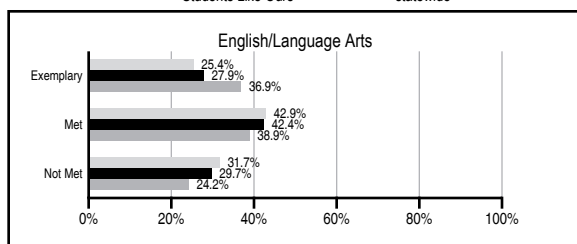
NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

	South Carolina	Nation
Below Basic	41	34
Basic	33	34
Proficient	20	24
Advanced	5	7

% Below Basic | % Basic, Proficient, and Advanced
Below Basic ▪ Basic ▫ Proficient ▪ Advanced

MATH – GRADE 4 (2007)

	South Carolina	Nation
Below Basic	20	19
Basic	44	43
Proficient	31	33
Advanced	5	5

% Below Basic | % Basic, Proficient, and Advanced
Below Basic ▪ Basic ▫ Proficient ▪ Advanced

SCIENCE – GRADE 4 (2005)

	South Carolina	Nation
Below Basic	36	34
Basic	39	39
Proficient	23	25
Advanced	2	2

% Below Basic | % Basic, Proficient, and Advanced
Below Basic ▪ Basic ▫ Proficient ▪ Advanced

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Bethune Elementary [Kershaw County]

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=136)				
Retention rate	2.3%	No Change	2.5%	1.9%
Attendance rate	95.2%	Down from 95.5%	96.1%	96.3%
Eligible for gifted and talented	8.7%	Up from 4.3%	6.4%	10.0%
With disabilities other than speech	6.3%	Up from 5.1%	9.0%	7.7%
Older than usual for grade	0.0%	No Change	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	60.0%	Down from 66.7%	56.8%	59.4%
Continuing contract teachers	80.0%	Up from 66.7%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.3%	Up from 78.6%	84.9%	85.9%
Teacher attendance rate	97.4%	Up from 96.7%	95.0%	95.1%
Average teacher salary*	$44,709	Up 2.3%	$46,054	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 7.0 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.7 to 1	18.3 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 88.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$10,323	Up 7.0%	$7,722	$7,458
Percent of expenditures for instruction**	60.1%	Up from 57.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	55.9%	Up from 54.7%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 77.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	28	28
Percent satisfied with learning environment	100.0%	92.9%	80.0%
Percent satisfied with social and physical environment	100.0%	89.3%	65.4%
Percent satisfied with school-home relations	100.0%	89.3%	81.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our 2008 – 2009 school theme was "Uncovering the Mysteries of Learning." We continued to address closing the achievement gap in our small, rural school through a variety of best practices as our teacher detectives identified the "mysteries of learning" through our standards driven curriculum. To accomplish this goal, we used DIBELS, A+ Learning, Measures of Academic Progress (MAP), Continuous Quality Improvement strategies through Carolina First Center for Excellence, and Successmaker data to meet the instructional needs of students. Also, teacher detectives were trained in the effective implementation of the Revised Bloom's Taxonomy model to write and analyze objectives, instruction, and assessments. All students participated in small group instruction three days weekly in the Successmaker Computer Lab to address identified areas of concerns according to data from MAP. In addition, each student was placed in a high or low group based on data in order to receive individualized instruction from teachers using Soar to Success, Early Success, and leveled readers. Each teacher was required to maintain a data notebook throughout the year. The data notebook was used in vertical planning and Child Study Team (CST) meetings to monitor academic progress of students. We were able to continue Literacy Groups in grades 1 and 2 so students could practice reading fluency, word making, and writing. Students involved in the Child Study Team process who were experiencing self-esteem concerns were placed in a group with a district psychologist intern for several weeks. In addition to the self-esteem group, every classroom used the morning meeting format of providing students time to practice the skills of greeting, listening and responding, group problem solving, and noticing and anticipating. A weekly writing prompt was implemented in grades 3 – 5 to prepare students for the PASS writing test. Teachers met with the curriculum coach in vertical planning meetings to score writing samples using a rubric. Students kept writing scores as well as other data in a data notebook to monitor their own progress throughout the year. The school displayed data charts in the hallways showing MAP achievement from each test administration as a motivational visual and time of celebration. Our PTO continues to be very supportive in fundraising and academic efforts. The Bethune Chicken Strut is a big fundraiser through the concession stands for the beauty pageant and rodeo. With these funds, we were able to have a mural painted in the cafeteria, purchase instructional material for the new math series, and medallions for the end of the year academic awards assembly. Theodore Jackson, Principal

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

06/01/10-2801011